T. PHILIP NICHOLS

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EDUCATION

Ph.D.	**University of Pennsylvania**	2018
	Literacy, Culture, and International Education	

Dissertation: *Making Innovation: Literacy and Technoscience in Urban Public School Reform*

- Winner, National Academy of Education / Spencer Foundation Dissertation Fellowship
- Finalist, International Literacy Association (ILA) Timothy & Cynthia Shanahan Outstanding Dissertation Award

Committee: Amy Stornaiuolo, Vivian Gadsden, Gerald Campano, Carolyn Marvin, Brian Street

M.A.	**University of Pennsylvania**	2016
	History & Sociology of Science and Technology	
M.A.Ed.	**Arcadia University**	2010
	English Education	
B.A.	**Gordon College**	2008
	English; Communication	

APPOINTMENTS

2018 – Present	**Assistant Professor, Baylor University**
	Department of Curriculum and Instruction

PUBLICATIONS (* = student; ^ = classroom teacher)

Books

Nichols, T.P. (under review). *Innovation from below: Infrastructures for equity in 21st century schools.*

Journal Articles

Nichols, T.P., & Johnston, K. (forthcoming). Rethinking "availability" in multimodal composing: Infrastructures of digital design. *Journal of Adolescent and Adult Literacy.*

Nichols, T.P., Desimone, L., & Edgerton, A.K. (forthcoming). "Smart power" in standards implementation after No Child Left Behind. *American Journal of Education.*

Nichols, T.P. (forthcoming). Innovation from below: Infrastructure, design, and equity in literacy classroom makerspaces. *Research in the Teaching of English.*

Nichols, T.P., & LeBlanc, R.J. (2020). Beyond apps: Digital literacy in a platform society. *The Reading Teacher, 74*(1), 103-109.

Nichols, T.P., & Salisbury, K.* (2020). School makerspaces: Beyond the hype. *Phi Delta Kappan, 101*(8), 49-53.

Nichols, T.P., & Coleman, J.J. (2020). Feeling classroom worlds: Affective imaginaries and the making of "democratic" literacy environments. *Reading Research Quarterly.* DOI:10/1002/rrq.305.

Maton, R., & **Nichols, T.P.** (2020). Mobilizing public alternative schools for post-neoliberal futures: Legacies of critical hope in Philadelphia and Toronto. *Policy Futures in Education, 18*(1), 159-178.

Dixon-Román, E., **Nichols, T.P.,** Nyame-Mensah, A. (2019). The racializing forces of AI educational technologies. *Learning, Media, and Technology.* DOI: 10.1080/17439884.2020.1667825.

Nichols, T. P., & Stornaiuolo, A. (2019). Assembling "digital literacy": Contingent pasts, possible futures. *Media & Communication, 7*(2), 14-24.

Desimone, L., Stornaiuolo, A., Flores, N., Edgerton, A., Pak, K., **Nichols, T.P.,** Plummer, E., & Porter, A. (2019). Successes and the challenges of the "new" college and career readiness standards: Seven implementation trends. *Educational Researcher, 48*(3), 167-178.

Stornaiuolo, A., & **Nichols, T.P.** (2019). Cosmopolitanism and education. *Oxford Research Encyclopedia of Education.* New York: Oxford University Press. DOI: 10.1093/acrefore/9780190264093.013.252

Nichols, T.P., McGeehan, C^., & Reed III, S.A^. (2019). Composing proximity: Teaching strategic distance to high school writers *English Journal, 108*(3), 67-73.

Stornaiuolo, A., & **Nichols, T.P.,** & Vasudevan, V. (2018). Mapping the emergence of a literacy makerspace. *English Teaching: Practice and Critique, 17*(4), 357-370.

- Winner, 2019 Emerald Publishing Literati Award for Highly Commended Research

Stornaiuolo, A., & **Nichols, T.P**. (2018). Making publics: Mobilizing audiences in high school makerspaces. *Teachers College Record, 120*(8), 1-38.

Nichols, T.P., & Campano, G. (2017). Post-humanism and literacy studies. *Language Arts, 94*(4), 245—251.

Scott, J., & **Nichols, T.P.** (2017). Learning analytics as assemblage: Criticality and contingency in online learning. *Research in Education, 98*(1), 1—23.

Nichols, T.P. (2013). Feedback in an age of efficiency. *Educational Leadership, 70*(1), 70-75.

Nichols, T.P. (2012). From knowledge to wisdom: Critical evaluation in new literacy education. *Voices from the Middle, 19*(4), 64-69.

Book Chapters

Nichols, T.P., Smith, A., Stornaiuolo, A., & Bulfin, S. (forthcoming). Critical literacy, digital platforms, and datafication. In Pandya, J.Z., Mora, R., de Roock, R., & Golden, N.A. (Eds.), *International Handbook of Critical Literacy*. New York, NY: Routledge.

Stornaiuolo, A., & **Nichols, T.P.** (forthcoming). Makerspaces in K-12 schools: Six key tensions. In J. Rowsell, C. McLean, & J. Marsh (Eds.), *Making futures: Maker literacies and maker identities in the digital age*. New York: Routledge.

Campano, G., **Nichols, T.P.,** & Player, G. (2020). Multimodal inquiry and the de-colonial imagination. In E. Moje, P. Afflerbach, P. Enciso, & N.K. Lesaux (Eds.), *Handbook of reading research, Vol. V* (pp. 137-152). New York: Routledge.

Nichols, T.P., & O'Sullivan, B.^ (2020). A cosmopolitics for the English classroom. In K. Lenters & M. McDermott (Eds.)., *Affect, embodiment, and place in critical literacy: Assembling theory and practice*. New York: Routledge.

Nichols, T.P., & Lui, D. (2019). Learning by doing: The tenuous alliance of the Maker Movement and education reform. In J. Huntsinger, & A. Schrock (Eds.), *Making our world: The hacker and maker movements in context*. New York, NY: Peter Lang.

Simon, R., **Nichols, T.P.,** Edwards, W., & Campano, G. (2019). "There's really a lot going on here": Toward a cosmopolitics of reader-response. In P. Trifonas (Ed.), *Routledge Handbook of Cultural Studies in Education*. New York, NY: Routledge.

Maton, R., & **Nichols, T.P.** (2017). Tracing tensions in humanization and market-based ideals: Philadelphia alternative education in past and present. In N. Bascia, M. Levin, & E. Fine (Eds.), *Alternative schooling and student engagement: Democracy within bureaucracy*. New York, NY: Palgrave Macmillan.

Policy Briefs and Whitepapers

Nichols, T.P., Plummer, E., Flores, N., Pak., K., Stornaiuolo, A., & Desimone, L. (2017). *Year 1 state report: Massachusetts.* Philadelphia, PA: The Center for Standards, Alignment, Instruction, and Learning. Accessible at: www.c-sail.org.

Flores, N., **Nichols, T.P.,** Pak., K., Plummer, E., Stornaiuolo, A., & Desimone, L. (2017). *Year 1 state report: Texas.* Philadelphia, PA: The Center for Standards, Alignment, Instruction, and Learning. Accessible at: www.c-sail.org

Edgerton, A., Flores, N., **Nichols, T.P.,** Plummer, E., Pak., K., Stornaiuolo, A., & Desimone, L. (2017). *Year 1 state report: California.* Philadelphia, PA: The Center for Standards, Alignment, Instruction, and Learning. Accessible at: www.c-sail.org.

Stornaiuolo, A., Flores, N., **Nichols, T.P.,** Pak., K., Plummer, E., & Desimone, L. (2017). *Year 1 state report: Ohio.* Philadelphia, PA: The Center for Standards, Alignment, Instruction, and Learning. Accessible at: www.c-sail.org

Book Reviews, Public Scholarship, and Other Publications

Nichols, T.P. (2019). [Review of the book *The intellectual properties of learning: A prehistory from Saint Jerome to John Locke.,* by John Willinsky].*Historical Studies in Education / Revue d'histoire de l'éducation.*

Nichols, T.P. (2013). Go ahead, mess with Texas Instruments. *The Atlantic.* Retrieved from: http://www.theatlantic.com/technology/archive/2013/08/go-ahead-mess-with-texas-instruments/278899/

Nichols, T.P. (2013). Spreading literacy, spreading internet. *The Atlantic.* Retrieved from: http://www.theatlantic.com/technology/archive/2013/08/spreading-literacy-spreading-internet/278007/

Manuscripts in Process

Nichols, T.P., & LeBlanc, R.J. (revision under review). Media education and the limits of "literacy": Ecological orientations to performative platforms.

Nichols, T.P., & Monea, B. (in preparation). Virtual stuff: Digital pedagogies as material practice.

Monea, A., & **Nichols, T.P.** (in preparation). The kids aren't alright: GoGuardian and unchecked dataveillance in schools.

Nichols, T.P., & Ferguson, D. (in preparation). School sites and the haunting of history: Unmasking the past in field-based research.

GRANTS

2020   Principal Investigator. Spencer Foundation. "Making Media Literacy: A Sociopolitical History" (Project period: 09/2020– 12/2021; $42,396)

External

2019   Co-Principal Investigator. Spencer Foundation."Learning Analytics and Equity in Student Learning." (Project period: 1/1/2020-12/1/2021); Co-PIs: Ezekiel Dixon-Román, T. Philip Nichols, & Ama Nyame-Mensah; ($474,874). [Unfunded]

2019   Co-Principal Investigator. Spencer Foundation. "Learning Analytics and Equity in School Performance." (Project period: 3/1/2019-8/1/2020); Co-PIs: Ezekiel Dixon-Román, T. Philip Nichols, & Ama Nyame-Mensah; ($50,000). [Unfunded]

2018   Key Personnel. Institute of Education Sciences, Research and Development Center. "Center for Secondary School Writing in a Digital Age." (Project period: 3/1/2019— 2/28-2024); PIs: Amy Stornaiuolo, Maisha Winn, & Elyse Eidman-Aadahl; ($5,000,000) [Unfunded]

2017   National Academy of Education / Spencer Dissertation Fellowship, "Making Innovation: Literacy and Technoscience in Urban Public School Reform." (Project period: 8/2017-5/2018); ($28,000). [Funded]

2015   Affiliated Researcher. Institute of Education Sciences, Research and Development Center. "Center on Standards, Alignment, Instruction, and Learning (C-SAIL)." (Project period: 2015-2020); PIs: Andy Porter, Laura Desimone, American Institutes for Research, Morgan Polikoff; ($10,000,000). [Funded]

Internal

2019   Faculty Research Grant, Summer Sabbatical, Baylor University, "Innovation from below: Educational infrastructure and reparative reform (Project period: 6/2020-8/2021) [Funded]

2018   Faculty Research Grant, Summer Sabbatical, Baylor University, "Making Media Literacy: A Social and Political History." (Project period: 6/2019-8/2019) [Funded]

2015   Project Manager. University Research Foundation Award, University of Pennsylvania, "Designing Innovation Labs: Digital Literacies in Interdisciplinary Makerspaces" (Project period: 3/1/2015-8/31/2016); PI: Amy Stornaiuolo; ($49,839) [Funded]

AWARDS, HONORS, & FELLOWSHIPS,

2020   Summer Research Fellowship, *Baylor University*

2019   Summer Faculty Institute, *Baylor University* [declined]

2019   Literati Award for Highly Commended Research Article, "Building spaces for literacy in schools: Mapping the Emergence of a Literacy Makerspace" in English Teaching: Practice and Critique. *Emerald Publishing.*

2019   Timothy and Cynthia Shanahan Outstanding Dissertation Award Finalist, *International Literacy Association*

2019   Summer Research Fellowship, *Baylor University*

2018   Rising Star Fellowship, *Baylor University*

2018   The Morton Botel Award for Outstanding Scholarship and Commitment to Critical Issues of Learning, Identity, and Equity in the Literacy Education of Youth and Adults. *Graduate School of Education, University of Pennsylvania.*

2017   Spencer / National Academy of Education Dissertation Fellowship (details in grants)

2016   Research Travel Grant, *University of Pennsylvania Graduate School of Education*

2016   University Summer Research Fellowship, *University of Pennsylvania*

2015   Research Travel Grant, *University of Pennsylvania*

2015   HASTAC Fellowship, *The John D. and Catherine T. MacArthur Foundation*

2014   Summer Research Fellowship, *University of Pennsylvania Graduate School of Education*

2013   Dean's Fellowship for Teaching and Research, *University of Pennsylvania*

2010   Summer Fellow, *National Writing Project*

CONFERENCE PRESENTATIONS (* = student; ^ = classroom teacher)

Panels Organized at Refereed Conferences

Sites unseen: Reimagining literacy sites for just and equitable futures. [Symposium, Writing & Literacies SIG] Participants: T. Philip Nichols, Daniel Ferguson, Stephanie R. Toliver, Christopher Rogers, Nikka Rotas, Fikile Nxumalo. 2020 AERA Annual Meeting, San Francisco, CA (Conference Cancelled)

Disrupting "designs" in literacy research and practice. [Symposium, Writing & Literacies SIG] Participants: T. Philip Nichols, Kevin Leander, Christian Ehret, Emily Mannard, Kate Pahl, Sarah Truman, Larissa Davies, Abigail Hackett, Hugh Escott, Thomas Robinson, Erica Halverson. 2020 AERA Annual Meeting, San Francisco, CA (Conference Cancelled)

De-assembling the digital: Possible futures for digital literacy research and pedagogy. [Symposium] Participants: T. Philip Nichols, Bethany Monea, Tom Liam Lynch, Amy Stornaiuolo, Jayne Lammers, Jen Scott Curwood, Alecia Magnifico, Roberto de Roock, Earl Aguilera, and Jose Lizarraga. 2019 Literacy Research Association (LRA) Annual Meeting, Tampa, FL.

Multimodality in literacy research: Frictions, extensions, and possible futures. [Symposium] Participants: T. Philip Nichols, Kelly Johnston, Jessica Zacher Pandya, David Low, Amelie Lemieux, Emmanuel Tabi, Jessica Adams, Devanshi Unadkat, Bethany Monea, and Marjorie Siegel. 2019 Literacy Research Association (LRA) Annual Meeting, Tampa, FL.

How to Do Things with Worlds: Literacies and Worldmaking. [Symposium] Participants: T. Philip Nichols, Grace Player, Jon M. Wargo, Jasmine Alvarado, Antero Garcia, Fahima Ife, and Ebony Thomas. 2018 Literacy Research Association (LRA) Annual Meeting, Indian Wells, CA.

Critical literacies for computational times: Research and teaching in the age of data. [Symposium] Participants: T. Philip Nichols, John Scott, Tom Lynch, Amy Stornaiuolo, Jill Castek, Gloria Jacobs, and Kevin Leander. 2018 Literacy Research Association (LRA) Annual Meeting, Indian Wells, CA.

Techné in the making: Literacy, technology, and wonder in research and teaching [Symposium] Participants: T. Philip Nichols, Jon Wargo, Karen Wohlwend, Kylie Peppler, Anna Keune, Jennifer Rowsell, Amelie Lemieux, and Yasmin Kafai. 2018 AERA Annual Meeting, New York, NY.

Pedagogies of digital literacy: Teaching and learning after the 'digital turn.' [Symposium] Participants: T. Philip Nichols, Antero Garcia, Jessica Zacher Pandya, David Low, Julie Coiro, Elizabeth Dobler, Karen Pelekis, and Glynda Hull. 2017 Literacy Research Association (LRA) Annual Meeting, Tampa, FL.

Telling temporalities in literacy research. [Symposium] Participants: T. Philip Nichols, Anna Smith, Catherine Compton-Lilly, Beth Buccholz, and Jennifer Rowsell. 2017 Literacy Research Association (LRA) Annual Meeting, Tampa, FL.

Re-assembling the assemblage in literacy research. [Sympsium, Writing & Literacies SIG] Participants: T. Philip Nichols, Robert LeBlanc, Kevin Leander, Gail Boldt, Paul Prior, Anna Smith, and Kimberly Lenters, and Jennifer Rowell. 2017 AERA Annual Meeting, San Antonio, TX.

Interrogating the multiple meanings of digital literacies. [Symposium, Writing & Literacies SIG] Participants: T. Philip Nichols, Amy Stornaiuolo, Renee Hobbs, Julie Coiro, Jessica Zacher Pandya, and Tom Liam Lynch, and Glynda Hull. 2017 AERA Annual Meeting, San Antonio, TX.

Re-claiming 'failure'?: The iterative design of learning through making. [Symposium, Media, Communication, and Learning SIG] Participants: T. Philip Nichols, Amy Stornaiuolo, Karen Wohlwend, Yasmin Kafai, Breanne Litts, Kylie Peppler, and Erica Halverson. 2016 AERA Annual Meeting, Washington, D.C.

Debating determinisms in New Literacy Studies: Histories and futures. [Symposium] Participants: T. Philip Nichols, Robert LeBlanc, Maria Castanheira, Ross Collin, Brian Street, and James Paul Gee. 2015 Literacy Research Association (LRA) Annual Meeting, Carlsbad, CA.

Making change: Connecting makerspace practices for teaching and learning. [Symposium] Participants: T. Philip Nichols, Amy Stornaiuolo, Antero Garcia, Jessica Parker, and Christina Cantrill. 2015 Literacy Research Association (LRA) Annual Meeting, Carlsbad, CA.

Papers Presented at Refereed Academic Conferences

Nichols, T.P., Dixon-Román, E., & Nyame-Mensah, A. (2020, April). *Platform as pedagogy: Sociopolitical formation of/in artificial intelligence educational technologies* [Symposium]. AERA Annual Meeting, San Francisco, CA [Conference Cancelled]

Leander, K., & **Nichols, T.P.** (2020, April). *Design as discourse in (and well beyond) STEM* [Symposium]. AERA Annual Meeting, San Francisco, CA [Conference Cancelled]

Stornaiuolo, A., & **Nichols, T.P.** (2020, April). *"Drowning in data": A district's efforts to develop data literacy at scale.* [Structured Poster Session]. AERA Annual Meeting, San Francisco, CA [Conference Cancelled]

Nichols, T.P., & Ferguson, D. (2020, April). *Hidden in plain site: The active presence of school histories.* [Symposium]. AERA Annual Meeting, San Francisco, CA [Conference Cancelled]

Nichols, T.P., & Monea, B. (2019, December). *Virtual stuff: Digital literacies as material practice* [Symposium]. Literacy Research Association Annual (LRA) Meeting, Tampa, FL.

Nichols, T.P., & Johnston, K. (2019, December). *Assembling "availability": Digital infrastructures in multimodal composing* [Symposium]. Literacy Research Association (LRA) Annual Meeting, Tampa, FL.

Nichols, T.P., Johnston, K. Harper, T.*, Knofski, L.*, & Jiao, Y.* (2019, December). *Possibilities and tensions in ELA standards: Perspectives from states, districts, and schools* [Symposium]. Literacy Research Association (LRA) Annual Meeting, Tampa, FL.

Nichols, T.P., Reed, S.^, & McGeehan, C.^ (2019, November). *Composing proximity: Teaching strategic distance to high school writers.* [Roundtable] National Council for Teachers of English (NCTE) Annual Meeting, Baltimore, MD.

Nichols, T.P. (2019, September). *Innovation from below: Equity, infrastructure, and iterative design in a high school humanities makerspace* [Symposium]. Society for the Social Studies of Science (4S) Annual Meeting, New Orleans, LA.

Nichols, T.P. (2019, June). *Learning analytics and media ethics* [Symposium]. Media Ecology Association (MEA) Annual Meeting, Toronto, ON, Canada.

Nichols, T.P., Johnston, K. Harper, T.*, Knofski, L.*, & Jiao, Y.* (2019, March). *Possibilities and tensions in ELA standards: Perspectives from states, districts, and schools* [Symposium]. Texas Association for Literacy Education Annual Meeting, Waco, TX.

Nichols, T. P. (2018, December). *Ways with worlds: "Innovation" and cosmopolitics in the literacy classroom* [Symposium] Literacy Research Association (LRA) Annual Meeting, Indian Wells, CA.

Nichols, T. P. (2018, December). *Innovation from below: Making space for activism in the high school literacy classroom.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Indian Wells, CA.

Scott, J., **Nichols, T. P.** (2018, December). *Learning analytics as assemblage: Critical literacies in online education.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Indian Wells, CA.

Nichols, T. P. (2018, March). *Making space for literacy: Conditioning wonder in the "innovative" classroom.* [Symposium] AERA Annual Meeting, New York, NY.

Nichols, T.P. (2017, December). *Literacy in the making: "Innovation" in Philadelphia public school reform, 1967-present.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Tampa, FL.

Nichols, T.P. (2017, December). *Genealogies of digital pedagogy: A socio-historical inquiry.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Tampa, FL.

Dutro, E., Campano, G., Ghiso, M.P., Vagle, M., Torres, F., Enriquez, G., & **Nichols, T.P.** (2017, December). *Literacy research as affective encounter: (Un)framing data in response to brutal times.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Tampa, FL.

LeBlanc, R.J., & **Nichols, T.P.** (2017, April). *Perpetual motion: Assemblages and scaling in qualitative methodology.* [Symposium] AERA Annual Meeting, San Antonio, TX.

Nichols, T.P., & Stornaiuolo, A. (2017, April). *Assembling 'digital literacy:' Tracing its histories and possible futures.* [Symposium] AERA Annual Meeting, San Antonio, TX.

Stornaiuolo, A., **Nichols, T.P.,** Kleiman, J*., Anderson, F*., & Stephen, M*. (2017, February). *Innovation in action: Media, literacy, and community in and across high school makerspaces.* [Symposium] Ethnography in Education Research Forum, Philadelphia, PA.

McGeehan, C*., Reed III, S*., Johnson, F*. Stephen, M*., Anglim, D*., Williams, K*., & **Nichols, T.P.** (2017, January). *Designing and implementing competency-based curriculum to empower self-driven learners.* [Interactive Session] EduCon Annual Meeting, Philadelphia, PA.

Stornaiuolo, A., **Nichols, T.P.,** & Vasudevan, V. (2016, December). *Making the literacy lab: Mapping the emergence of a high school makerspace.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Nashville, TN.

Nichols, T.P. (2016, December). *The garden in the machine: An environmental history of experiential school design.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Nashville, TN.

Stornaiuolo, A., **Nichols, T.P.,** & Plummer, E. (2016, December). *Standards, 21st century literacy, and global citizenship.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Nashville, TN.

Stornaiuolo, A., & **Nichols, T.P.** (2016, April). *Making publics: The iterative design of high school makerspaces.* [Symposium] AERA Annual Meeting, Washington, D.C.

Stornaiuolo, A., **Nichols, T.P.,** Kleiman, J.*, Date, S*., & Stephen, M*. (2016, February). *Mobilizing literacies across media and communities: A collaborative inquiry into the 'innovative' dimensions of high school makerspaces.* [Symposium] Ethnography in Education Research Forum, Philadelphia, PA.

Stornaiuolo, A., **Nichols, T.P.,** Vasudevan, V., Jung, J., & Plummer, E. (2016, February). *The multidimensional nature of apprenticeship in high school makerspaces.* [Symposium] Ethnography in Education Research Forum, Philadelphia, PA.

Nichols, T.P., & LeBlanc, R.J. (2015, December). *Perpetual motion: Assemblage and determinisms in literacy studies.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Carlsbad, CA.

Stornaiuolo, A., & **Nichols, T.P.** (2015, December). *Making publics: Negotiating audience and identity in high school makerspaces.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Carlsbad, CA.

Nichols, T.P. (2015, December). *Mediating democracy: Cold war social science and the emergence of media literacy.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Nashville, TN.

Stornaiuolo, A., **Nichols, T.P.,** & Vasudevan, V., & Reed III, S.* (2015, June). *Making to learn: Connective dimensions of a high school makerspace.* [Symposium] National Association for Media Literacy Education Annual Meeting, Philadelphia, PA.

Nichols, T.P., & Lui, D. (2015, April). *Learning by doing: Tracing conflicting aims of the Maker Movement in education.* [Symposium] AERA Annual Meeting, Chicago, IL.

Stornaiuolo, A., **Nichols, T.P.,** Vasudevan, V., Jung, J.K., & Reed III, S*. (2015, February). *Making to learn: The opportunities and challenges of high school makerspaces.* [Symposium] Ethnography in Education Research Forum, Philadelphia, PA.

Nichols, T.P. (2014, December). *Sources of the (digital) self: Negotiation of identity in youth transmedia practice.* [Symposium] Literacy Research Association (LRA) Annual Meeting, Marco Island, FL.

Nichols, T.P. (2014, November). *Beyond protection and liberation: Toward a (more) critical turn in media education.* [Roundtable Session] National Council of Teachers of English (NCTE) Annual Meeting, Washington, D.C.

Nichols, T.P. (2014, May). *Protocols for production: Youth media practice, mechanisms of control, and some implications for pedagogy.* [Paper Session] Teachers College Educational Technology Conference, New York., NY.

Jackson, J., **Nichols, T.P.,** Siegel, J., & Lui, D. (2014, April). *Emerging media pedagogies.* [Symposium] Futures of Visual Anthropology Annual Meeting, Philadelphia, PA.

Nichols, T.P. (2014, February). *Transmedia learning: Negotiating boundaries of multimodal practice and formal school contexts.* [Symposium] Ethnography in Education Research Forum, Philadelphia, PA.

Nichols, T.P. (2013, November). *Connective commodities: Prosumption and privacy in 21st century education.* [Symposium] Critical Theory in the 21st Century Annual Conference, West Chester, PA.

Gustavsen, L., & **Nichols, T.P.** (2010, November). *Achieving third mind: Collaborative composition with middle school students.* [Symposium] National Middle School Association Annual Meeting, Baltimore, MD.

Invited Presentations

Nichols, T.P. (2019, October). *Innovation from below: Design and infrastructure in literacy high school makerspaces.* [Invited Poster, Timothy & Cynthia Shanahan Outstanding Dissertation Award Finalist] International Literacy Association (ILA) Annual Meeting, New Orleans, LA.

Maton, R., **Nichols, T.P.,** & Simon, E. (2019, April). *Alternate schooling and organizing: Teaching as resistance.* [Invited Keynote, Teachers' Work/Unions SIG] AERA Annual Meeting, Toronto,

Nichols, T.P. (2018, November). *Making innovation: Science and school reform in postwar Philadelphia.* [Invited Lecture] Department of History and Philosophy of Science, University of Texas at Austin, Austin, TX.

Nichols, T.P. (2018, March). *Making innovation: Literacy and technoscience in urban public school reform.* [Invited Poster, NAEd/Spencer Dissertation Fellows] AERA Annual Meeting, New York. NY.

Nichols, T.P. (2018, March). *Making innovation: Literacy and technoscience in urban public school reform.* [Invited Poster]. National Academy of Education Annual Meeting, Washington, D.C.

Nichols, T.P. (2017, October). *Classroom cosmopolitics: Materiality and learning design.* [Invited Presentation, Social Sciences and Humanities Research Council "Affect, Embodiment, and Space: Assembling Theory and Practice" workshop]. University of Calgary, Calgary, AB, Canada.

Nichols, T.P. (2016, November). *Making innovation: Literacy and techno-science in urban public school reform.* [Invited Lecture] Villanova University, Villanova, PA.

Stornaiuolo, A., & **Nichols, T.P.** (2015, March). *Multimodal composing in high school makerspaces.* [Invited Presentation] School District of Philadelphia Research, Policy, and Practice Forum, Philadelphia, PA.

Campus and Departmental Talks

Nichols, T.P. (2020, April). *Transnational histories of progressive pedagogy: Contextualizing Pestalozzi, Montessori, and Reggio Emilia.* [Invited Lecture] International and Comparative Education (Dr. Trena Wilkerson), Baylor University, Waco, TX.

Nichols, T.P. (2018, February). *Making publics: Mobilizing audience in a high school makerspace.* [Invited Lecture] MakersLearnersTeachers Speaker Series (Dr. Yasmin Kafai), University of Pennsylvania, Philadelphia, PA.

Nichols, T.P. (2016, December). *ANT, assemblage, and posthumanism in education research.* [Invited Lecture] Theories of Reading (Dr. Gerald Campano), University of Pennsylvania, Philadelphia, PA.

Nichols, T.P. (2015, October). *Rethinking writer's workshop.* [Invited Lecture] Literacy in Elementary/Middle Schools (Dr. Lan Ngo), University of Pennsylvania, Philadelphia, PA.

Nichols, T.P. (2014, November). *Posthumanism and education research.* [Invited Lecture] Theories of Reading (Dr. Gerald Campano), University of Pennsylvania, PA.

Media Appearances and Coverage

Featured paper. "The maker movement in k-12 education: A guide to emerging research." In *Education Week.* Retrieved from: http://blogs.edweek.org/edweek/ DigitalEducation/2016 /04/maker_movement_in_k-12_education_research.html

Invited panelist. "Is internet access a human right?" Participant in discussion for *Huffpost Live,* August, 2013.

Invited participant. "From knowledge to wisdom: Critical evaluation in 'new literacy' education." Interviewee for the *Voices from the Middle Podcast*, August 2012.

TEACHING

Baylor University, Waco, TX

Social Issues in Education	*Fall 20*
Young Adult Literature	*Fall 20*
Media Literacy across the Curriculum	*Fall 19*
Fundamentals of Curriculum Doctoral Seminar	*Fall 18*
Research Design Doctoral Seminar	*Spring 19*

Villanova University, Villanova, PA

Technology in the Secondary Classroom	*Summer 17, Summer 18*

University of Pennsylvania, Philadelphia, PA

Instructional Technology	*Fall 18, 19*
Theories and Pedagogies of Teaching Writing	*Summer 17*
Research in Teaching Writing Doctoral Seminar *(Designed and co-taught with Amy Stornaiuolo)*	*Spring 17*
Adolescent Literacies *(Designed and co-taught with Amy Stornaiuolo)*	*Fall 16, Spring 16,* *Fall 15, Fall 14*
Digital Literacies in a Networked World *(Designed and co-taught with Amy Stornaiuolo)*	*Spring 16, Spring 14*
Theory and Practice of Teaching Writing *(Designed and co-taught with Amy Stornaiuolo)*	*Spring 2015*
Forming and Reforming the Elementary Literacy Curriculum *(Co-taught with Gerald Campano)*	*Summer 2014*
Digital Literacies (Online) *(Designed and co-taught with Amy Stornaiuolo)*	*Spring 2014*

High School Teacher, Philadelphia, PA

English Department (2008 – 2013): Writing Workshop; English 9; British Literature; World Literature; AP Language and Composition; Creative Writing; Media Production
- State of PA Secondary Education Certification, 7-12, English

SERVICE

National

Positions Held

2021-2024	Editor, *Current Issues in Technology and Teacher Education (CITE, English/Language Arts)*
2019-2020	Mentoring Program Coordinator. Writing & Literacies SIG, *American Educational Research Association.* (AERA)
2017-2018	Editorial Assistant, *Research in the Teaching of English* (NCTE)
2016-2019	Historian. Writing & Literacies SIG, *American Educational Research Association.* (AERA)

Committees

2018-2020	Early Career Award Committee. *Literacy Research Association*
2015-2017	Graduate Student Committee. *History of Education Society*

<u>Program Reviewing</u>
2018-present   *The Spencer Foundation*
2015-present   *American Educational Research Association*
2014-present   *Literacy Research Association*

<u>Manuscript Reviewing</u>
Journal of Curriculum Studies, Reading Research Quarterly, Research in the Teaching of English, Journal of Adolescent and Adult Literacy, Curriculum Inquiry, Policy Futures in Education, Research in Education, English Journal, ALAN Review, Studies in Social Justice, Pedagogies

University

2018-present   Reviewer, Baylor University School of Education Ed.D Admissions
2018-present   Member, School of Education Graduate Faculty
2015-2016   Volunteer, *Ethnography in Education Research Forum*
2014-2015   Co-Facilitator, *Penn Student Committee for Reading/Writing/Literacy*
2014-2015   Co-Facilitator, *Penn-OISE Teacher-Research Collaborative*
2013-2016   Research Mentor, *Penn Undergraduate Research Fellowship*
2013-2017   Co-Founder, *Penn Media Pedagogy Research Group*

<u>Dissertation Committees</u> (* = chair)
Defended
Qingqing Chen (2019, Baylor University, Curriculum and Instruction), *Investigation of international teaching assistants' perceptions of their teaching self-efficacy and their understanding of culturally responsive teaching pedagogy: A case study*

In Process
Russell Miller (Baylor University, Curriculum and Instruction), *Pursuing higher education: A case study of "successful" language learnders in U.S. public schools.*

Brandy Crowley (Baylor University, Curriculum and Instruction), *Preservice teachers' purposeful questioning: A descriptive case study of elementary mathematics preservice teachers.*

Kurt Salisbury (Baylor University, Curriculum and Instruction), *A design-based research study of mathematics in school-based makerspaces.*

Amanda Gardner (Baylor University, Curriculum and Instruction), *Curricular possibilities of Cinematic Virtual Reality (CVR) in secondary English education.*

* Jess Smith (Baylor University, Curriculum, and Instruction), *Book choice: A multiple case study exploring motivations and practices of secondary English teachers.*

Brian Dillon (University of Pennsylvania, Educational Leadership), *Parents' insights about at-home learning during the COVID-19 pandemic.*

Tori Smith (Baylor University, Curriculum and Instruction), *What can we learn from a social studies classroom re-tooled for an anti-racist paradigm of thought and speech? A social design study on social education and whiteness.*

Amy Sharp (Baylor University, Educational Leadership), *Pandemic teaching: Application of UDL in Remote Online Learning Environments*

PROFESSIONAL AFFILITIONS

American Educational Research Association, Literacy Research Association, National Council of Teachers of English, International Literacy Association, International Society of the Learning Sciences, History of Education Society, Society for Social Studies of Science

[Updated June 2020)